Key Features of the Course
■ Text: Atkins \& Jones, NOT Peck et al.
■ Lab: much different, see Lab syllabus - 101H/113 Lab Manual NOT required!

■ Term Paper - required for honors courses.

- Topic deadline: Feb. 24th
- Outline deadline: Mar. 31st
- Due date: April 19th
- Homework, posted on web, 18\% of grade - Groups of 4 (voluntary)

Key Features of the Course
$\square$ The gap between Honors and Non-honors section is larger than most other honors classes.

- I will conduct regular evening Q\&A sessions, the attendance of which is entirely voluntary.
- Rigorous science classes require that you NOT have to cram for exams - rather, you should be using the homework as part of a way to keep up with the material.

Are you in the Right Course?

- I assume that you are already familiar from your high school course(s) with the concepts in the introductory "Fundamentals" sections of the textbook.
$\square$ Review this material; for Chem 102H sections A, D, G, H, I, J, K, and L are relevant (other sections were prerequisite to Chem 101H.
- Elementary principles of differential and integral calculus will also be assumed.
- If you are concerned that you may not be adequately prepared to succeed in this course, please consult with me during the first week of class.

| Thermodynamics: |
| :---: |
| First Law \& Calorimetry |
| First up: Work, Heat, Energy |
| CHEM 102H |
| T. Hughbanks |

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Reading, etc.
■ Chapter 6 starting today!
■ Homework will is posted on the class web site:
■ http://www.chem.tamu.edu/rgroup/hughbanks/ courses/102H/chem102H.html
■ These lecture outlines, calendar of exam dates, syllabus, etc... also posted. $\qquad$
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## Definitions, etc.

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■ Early part of Chapter 6 deals with a lot of terms: system, surroundings, universe, $\qquad$ etc.

- Read the material carefully; the material is a bit abstract. I'll try to discuss aspects of "work" and "heat" carefully, though in practice chemists don't really have to think about "work" all that often.


## Quick Definitions

Universe $=$ System + Surroundings
System = That part of the universe we wish to study; Surroundings = everything else Open System: Exchanges both matter and energy with surroundings (often 'real world')
Closed System: Exchanges energy, but not matter, with surroundings (idealized)
Isolated System: no exchange of matter or energy with surroundings (more idealized)

## Changes of state $\mathcal{E}$ state functions

■ In thermodynamics, we usually talk about some change in a system. A change in a property X is just

$$
\Delta X=X_{\text {final }}-X_{\text {initial }}
$$

$\square X$ is called a state function if the value of $\Delta X$ depends only on the initial and final states, \& not on the path taken between them.
$\qquad$
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## State Functions

Common state functions include $\mathrm{P}, \mathrm{V}, \mathrm{T}$, $\mathrm{n}_{i}, \ldots$

- Equations of State: show the mathematical relationships between state variables (e.g., PV $=$ nRT approximates real gases).
■ Most books, including ours, use the convention that state functions are represented as capital letters. Lower case letters are usually not used for state functions.


## Path Independence of State Functions

$$
\Delta \mathrm{X}=\mathrm{X}_{\text {final }}-\mathrm{X}_{\text {initial }}
$$

■ This does not specify what might happen between initial and final states.
$\square \Delta X$ is "path independent." We can imagine any process from initial to final states.

## Energy, Heat, Work, ...

Definitions not always same as in ordinary use
■ Distinctions between these important
■ Our discussion will be limited - you will get more careful view in other courses $\qquad$
$\qquad$
$\qquad$

> Energy (U)

■ Often defined as "the ability to do work."
■ Lots of different forms of energy, as we have seen: potential, kinetic, light, etc.
■ We look mainly at chemical energy, which is the energy stored in the chemical bonds in a substance or released when such bonds are formed. Chemical energy can be converted into other forms of energy.

## Internal Energy

- We often discuss the change in "internal energy" (or just the change in energy) of a system.
■ Our text uses $\Delta U$ for this.
■ We rarely talk about $U$ itself, because there is no absolute scale for energies.
- Other books often use $\Delta E$ for the change in internal energy.


## Review: Gas Temperature $\mathcal{E}$ Kinetic Energy

■ T is proportional to the average kinetic energy of the molecules in a gas.

- Ideal gas (per mole): $\mathrm{KE}_{\text {avg }}=(3 / 2) \mathrm{RT}$
- At a given $T$, different gases have same average KE.
- See Chapter 4 in Atkins \& Jones (p. 146) or Chapter 12 in Whitten, Davis, \& Peck, 6th ed.

Molecular Speeds
$\square$ Given by Maxwell-Boltzmann
distribution function
$\square \mathrm{KE}_{\text {avg }}=(3 / 2) R T=(1 / 2) \mathrm{mu}_{\text {avg }}{ }^{2}$
$\Rightarrow$ Average speed $=\mathrm{u}_{\text {avg }} \propto(\mathrm{T} / \mathrm{m})^{1 / 2}$
$\square$ Light or Hot $\rightarrow$ fast
$\square$ Heavy or Cold $\rightarrow$ slow
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Heat (q)
"A transfer of thermal energy into or out of a system."
■ Note that heat and temperature are not the same thing. Temperature is a measure of thermal energy, while heat is a change in thermal energy. Heat always "flows" from regions of higher T to those with lower T .

- Also note that heat does not always produce a change in T....

> Work (w)

■ Thermodynamic definition: "energy transfer accomplished by a force moving an object some distance." $\qquad$
■ Work $=$ force $\times$ distance; $w=\mathrm{F} \times \mathrm{d}$

- If nothing moves, no work is done!

F $\times \mathrm{d}=($ mass $\times a) \times d$ $=\mathrm{kg} \times\left(\mathrm{m} / \mathrm{s}^{2}\right) \times \mathrm{m}$ $=\mathrm{kg} \times\left(\mathrm{m}^{2} / \mathrm{s}^{2}\right)$ $\sim$ mass $\times \mathrm{v}^{2} \sim$ K.E.


Work Example: Storing energy in a Spring
■ Work $=$ force $\times$ distance; $w=\mathrm{F} \times \mathrm{d}$

$$
\mathrm{d} w=k x d x
$$

$$
\begin{aligned}
& \square 70 \text { force exerted }
\end{aligned}
$$

$$
\begin{aligned}
& w=\int_{0}^{x} d w=k \int_{0}^{x} x^{\prime} d x^{\prime}=\frac{k}{2} x^{2}
\end{aligned}
$$

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## Work in chemical reactions?

Usually, the only form of work which is done in a chemical process is "PV-work," or "work of expansion or compression."
■ This is given by

$$
w=-\mathrm{P}_{\mathrm{ex}} \Delta \mathrm{~V} \text { (note the sign) }
$$

when $P_{\text {ex }}$, the external pressure, is constant. If $P_{\text {ex }}$ varies as the process occurs, we need calculus to find that $w$ is the integral of $-\mathrm{P}_{\mathrm{ex}} \mathrm{dV}$ $\qquad$
$\qquad$

$$
P V \text {-work }
$$

Units Check
Pressure ~ Force/Area
Volume $\sim$ Area $\times$ Distance
PV ~Force $\times$ Distance
~Energy (or Work)
Work is done on system
$w=-\mathrm{P}_{\text {ex }} \Delta \mathrm{V}>0$ because
$\mathrm{V}_{\text {final }}<\mathrm{V}_{\text {initial }}$


## Example

- An automobile piston with a radius of 5.0 cm is displaced by 8.0 cm after $\qquad$ firing. How much work is done (on the system) in each firing stroke if the external pressure is 3.5 bar?

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## Adiabatic Processes

Both the previous examples involve nearly adiabatic processes. $\qquad$
■ Adiabatic: occurring with no transfer of heat, $\mathrm{q}=0$.
■ In adiabatic processes, all the energy change is due to work done on ( $w>0$ ), or by $(\mathrm{w}<0)$ the system.

## Isothermal Processes

■ If the temperature of the system remains constant throughout a process, it is said to be isothermal.

- (Nearly) isothermal processes are carried out by keeping the system in good thermal contact with a large "bath" in the surroundings. When the bath is large compared to the system, the system's temperature varies little.

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Isothermal Ideal Gas Expansion
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$\qquad$
Suppose we carry out a reversible expansion of an ideal gas at constant temperature. When reversible, $\mathrm{P}=\mathrm{P}_{\text {ex }}$
for each infinitesimal step of the expansion, $d w=-P d V$

$$
\begin{gathered}
w=\int_{V_{i}}^{V_{f}} d w=-\int_{V_{i}}^{V_{f}} P d V=\int_{V_{i}}^{V_{f}} \frac{n R T}{V} d V=-n R T \int_{V_{i}}^{V_{f}} \frac{d V}{V} \\
w=-n R T \ln \frac{V_{f}}{V_{i}}
\end{gathered}
$$

■ As we've discussed, actually performing an expansion this way is not easy.

## Heat capacity: relating $q \mathcal{E} T$

■ If we change $T$ at constant $P: \quad q=n C_{p} \Delta T$
$\square \mathrm{n}$ is number of moles of the substance

- $\Delta \mathrm{T}$ is change in temperature
- $\mathrm{C}_{\mathrm{p}}$ is "molar heat capacity" of the substance

$$
C_{P}=\frac{q_{P}}{\Delta T}
$$

(remember, measurements at constant P )

- Also often see $q=m c \Delta T$, especially in physics \& engineering books. Here c is called "specific heat." Just different units!

Heat capacity: relating $q$ E $T$
$■$ If we change $T$ at constant $V: \quad q=\mathrm{nC}_{\mathrm{V}} \Delta \mathrm{T}$
$\square \mathrm{n}, \Delta \mathrm{T}$ have same meaning as before
■ $\mathrm{C}_{\mathrm{V}}$ is "constant-volume heat capacity":

$$
C_{V}=\frac{q_{V}}{\Delta T}
$$

(remember, measurements at constant V )
$\square$ Which is bigger, $C_{V}$ or $C_{P}$ ?
We'll see about that...


■ $w>0$ when work is DONE ON the system
$\square q>0$ when heat is ADDED TO the system
■ These are scientist's definitions, engineers often change the sign of $w$. (When that definition is used, then $\Delta U=q-w$. We will never use that definition.)
$C_{V}$ vs. $C_{P}$ for an Ideal Gas
Let's compare heating an ideal gas under constant V and constant P :

$$
\begin{aligned}
& P_{1}, T_{1}, V_{1} \xrightarrow{\Delta V=0} P_{2}, T_{2}, V_{1} \\
& P_{1}, T_{1}, V_{1} \xrightarrow{\Delta P=0} P_{1}, T_{2}, V_{2}
\end{aligned}
$$

We are starting from the same state, and heating to the same final temperature (NOT the same final state!)
What do we know about $\mathrm{q}, \mathrm{w}, \Delta \mathrm{U}$ in each case?
$\qquad$
$\qquad$
$C_{V}$ vs. $C_{P}$ for an Ideal Gas
The heat capacities are defined under just these conditions:

$$
\begin{array}{ll}
P_{1}, T_{1}, V_{1} \xrightarrow{\Delta V=0} P_{2}, T_{2}, V_{1} & q_{V}=C_{V} \Delta T \\
P_{1}, T_{1}, V_{1} \xrightarrow{\Delta P=0} P_{1}, T_{2}, V_{2} & q_{P}=C_{P} \Delta T
\end{array}
$$

In the constant V case, no work is done

$$
\therefore \Delta U_{V}=q_{V}=C_{V} \Delta T
$$

For one mole of ideal gas, $U=(3 / 2) R T$, therefore, $C_{V}=(3 / 2) R$

## Problem

- Imagine an ordinary room filled with an ideal gas. Recall that $\Delta U=C_{V} \Delta T$, where $C_{V}$ is the molar constant-volume heat capacity.
$Q$ : If $C_{V}$ is constant over a certain range of temperatures, how does the energy of the gas in the room change as we increase the temperature in that range?
$C_{V}$ vs. $C_{P}$ for an Ideal Gas
The heat capacities are defined under just these conditions:

$$
\begin{array}{ll}
P_{1}, T_{1}, V_{1} \xrightarrow{\Delta V=0} P_{2}, T_{2}, V_{1} & q_{V}=C_{V} \Delta T \\
P_{1}, T_{1}, V_{1} \xrightarrow{\Delta P=0} P_{1}, T_{2}, V_{2} & q_{P}=C_{P} \Delta T
\end{array}
$$

In the constant V case, no work is done

$$
\therefore \Delta U_{V}=q_{V}=C_{V} \Delta T
$$

## -

$C_{V}$ vs. $C_{P}$ for an Ideal Gas
For the process at constant P :

$$
\begin{gathered}
T_{1} V_{2}=T_{2} V_{1} \Rightarrow T_{1} V_{2}-T_{2} V_{1}=0 \\
T_{1} V_{2}-\left(T_{2}-T_{1}\right) V_{1}-T_{1} V_{1}=0 \text { (algebra trick: add zero) } \\
T_{1}\left(V_{2}-V_{1}\right)-\left(T_{2}-T_{1}\right) V_{1}=0 \Rightarrow T_{1} \Delta V=V_{1} \Delta T \\
\Delta V=\frac{V_{1}}{T_{1}} \Delta T
\end{gathered}
$$

Final temperature, $T_{2}$, is the same for both processes. Since $U=U(T), \Delta U_{V}=\Delta U_{P}$.
$C_{V}$ vs. $C_{P}$ for an Ideal Gas
For the process at constant P :

$$
\begin{gathered}
\Delta U_{P}=q_{P}+w_{P}=C_{P} \Delta T+w_{P}= \\
C_{P} \Delta T-\int_{V_{1}}^{V_{2}} P_{1} d V=C_{P} \Delta T-P_{1} \Delta V \\
\Delta U_{V}=\Delta U_{P} \Rightarrow C_{V} \Delta T=C_{P} \Delta T-P_{1} \Delta V \\
C_{V} \Delta T=C_{P} \Delta T-P_{1}\left(V_{1} / T_{1}\right) \Delta T=\left(C_{P}-R\right) \Delta T \\
C_{P}=C_{V}+R=\frac{5}{2} R
\end{gathered}
$$

## Physical Origin of $C_{V}$

Each translational degree of freedom contributes $(1 / 2) R$ to the heat capacity

- For gas molecules with more than one atom, rotational and vibrational motion can be places to "store energy".
- Diatomics and linear polyatomics: 2 rotational degrees of freedom: $(1 / 2) \mathrm{R}$ each.
- All other degrees of freedom are vibrational. At high temps, these each contribute $R$.
■ In all gases, $C_{P}=C_{V}+R$

| Examples: $C_{V}$ and $C_{P}$ of Some Gases |  |  |
| :---: | :---: | :---: |
| Estimate $C_{\mathrm{V}}$ and $C_{\mathrm{P}}$ for one mole of each of the following gases: $\mathrm{H}_{2}, \mathrm{~N}_{2}, \mathrm{O}_{2}, \mathrm{~F}_{2}, \mathrm{I}_{2}$, $\mathrm{CO}_{2}, \mathrm{H}_{2} \mathrm{~S}, \mathrm{CH}_{4}, \mathrm{C}_{2} \mathrm{H}_{2}$ |  |  |
| $\left(3.5 \cdot \mathrm{R}=29.10 \mathrm{~J} \cdot \mathrm{~K}^{-1} \cdot \mathrm{~mol}^{-1}\right)$ |  |  |
| $\left(4.0 \cdot \mathrm{R}=33.26 \mathrm{~J} \cdot \mathrm{~K}^{-1} \cdot \mathrm{~mol}^{-1}\right)$ |  |  |
| $\square$ Experiment ( $C_{\mathrm{P}}$ in $\mathrm{J} \cdot \mathrm{K}^{-1} \cdot \mathrm{~mol}^{-1}$ at 298 K ): |  |  |
| $\mathrm{H}_{2}$ : 28.82 | $\mathrm{N}_{2}: 29.12$ | $\mathrm{O}_{2}: 29.36$ |
| $\mathrm{F}_{2}: 31.30$ | $\mathrm{I}_{2}: 36.90$ | $\mathrm{CO}_{2}: 37.11$ |
| $\mathrm{H}_{2} \mathrm{~S}: 34.23$ | $\mathrm{CH}_{4}: 35.31$ | $\mathrm{C}_{2} \mathrm{H}_{2}: 43.93$ |

