1. For either covalent or supramolecular polymers, we discussed general structural parameters (each of which is illustrated schematically below) that influence the physical and mechanical properties, list four. [8 points]

2. Give three properties of (macro)molecules that are influenced by the (macro)molecular size (i.e., the degree of polymerization and molecular weight), and describe briefly how the property changes with size. [12 points]

<table>
<thead>
<tr>
<th>Property</th>
<th>Effect, as size increases</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>
3. For the CD shown on the table at the front of the room:
   a) Draw the polymer structure (we also discussed this polymer being used in drinking cups, eyeglasses and other applications). [10 points]
   b) Provide a retrosynthetic pathway for its preparation. [10 points]
   c) If the polymerization were to be performed with 0.95 equivalents and 1.00 equivalents of the two monomers, calculate the maximum degree of polymerization that could be obtained. [10 points]
   d) Do you predict that these conditions would result in the formation of a polymer? [2 points]
   e) For your retrosynthetic analysis, identify which monomer would be present at 0.95 equivalents, being certain that your assignment agrees with your polymer structure. [3 points]
   f) Calculate the number-average molecular weight ($M_n$), the weight-average molecular weight ($M_w$) and the polydispersity index (PDI) for this polymerization, given a sample having a 1:2:1 ratio of the number of moles of polymer chains of exact molecular weights 482, 2768 and 5308 g/mol, respectively. [15 points]
4. For the water bottle shown on the table at the front of the room:
   a) Draw the polymer structure. [10 points]
   b) We discussed the importance of transesterification reactions and also equilibria during condensation, step-growth polymerizations. Provide chemical reaction conditions that could be used to revert the polymer structure of part (a) back to the industrially-applied monomers (which might be useful, for instance in recycling processes). [10 points]
   c) Provide an electron arrow-pushing mechanism for the chemistry that you propose in part (b). [10 points]
5. Within the diagram below (Figure 2.7 from your textbook, Hiemenz, P. C.; Lodge, T. P. *Polymer Chemistry*, 2nd Edition; CRC Press, Taylor & Francis Group: Boca Raton, FL, USA, 2007):

a) Draw the reagents, placed within the appropriate locations of the reaction vessel, that would lead to the preparation of Nylon 6,6 via interfacial polymerization. [10 points]

b) Provide an electron arrow-pushing mechanism for the polymerization. [10 points]

c) Give one object or product in which Nylon 6,6 may be found and identify the primary characteristic of the amide linkages along the backbone of Nylon 6,6 that provide the physical and mechanical properties for its application in that object/product. [5 points]

![Diagram of interfacial polymerization]

*Nylon 6,6*

*Figure 2.7 Sketch of an interfacial polymerization with the collapsed polymer film being withdrawn from the surface between the immiscible phases. (From Morgan, P.W. and Kwolek, S.L. *J. Chem. Educ.*, 36, 182, 1959. With permission.)*
Equations, which may be of use:

\[ M_n = \frac{\sum N_x M_x}{\sum N_x} \]

\( N_x = \# \) moles of polymer chains having molecular weight, \( M_x \)

\[ M_w = \sum w_x M_x = \frac{\sum N_x M_x^2}{\sum N_x M_x} \]

\( w_x = \) wt fraction of polymer chains having molecular weight, \( M_x \)

\[ M_x = \frac{N_x M_x}{\sum N_x M_x} \]

\[ DP_n = \frac{1}{1 - c} \]