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**COMPLEX NUMBERS**

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Throughout physical chemistry, we frequently use complex numbers. In this mathchapter, we review some of the properties of complex numbers. Recall that complex numbers involve the imaginary unit,  $i$ , which is defined to be the square root of  $-1$ :

$$i = \sqrt{-1} \quad (\text{A.1})$$

or

$$i^2 = -1 \quad (\text{A.2})$$

Complex numbers arise naturally when solving certain quadratic equations. For example, the two solutions to

$$z^2 - 2z + 5 = 0$$

are given by

$$z = 1 \pm \sqrt{-4}$$

or

$$z = 1 \pm 2i$$

where 1 is said to be the real part and  $\pm 2i$  the imaginary part of the complex number  $z$ . Generally, we write a complex number as

$$z = x + iy \quad (\text{A.3})$$

with

$$x = \text{Re}(z) \quad y = \text{Im}(z) \quad (\text{A.4})$$

We add or subtract complex numbers by adding or subtracting their real and imaginary parts separately. For example, if  $z_1 = 2 + 3i$  and  $z_2 = 1 - 4i$ , then

$$z_1 - z_2 = (2 - 1) + (3 + 4)i = 1 + 7i$$

Furthermore, we can write

$$2z_1 + 3z_2 = 2(2 + 3i) + 3(1 - 4i) = 4 + 6i + 3 - 12i = 7 - 6i$$

To multiply complex numbers together, we simply multiply the two quantities as binomials and use the fact that  $i^2 = -1$ . For example,

$$\begin{aligned}(2 - i)(-3 + 2i) &= -6 + 3i + 4i - 2i^2 \\ &= -4 + 7i\end{aligned}$$

To divide complex numbers, it is convenient to introduce the complex conjugate of  $z$ , which we denote by  $z^*$  and form by replacing  $i$  by  $-i$ . For example, if  $z = x + iy$ , then  $z^* = x - iy$ . Note that a complex number multiplied by its complex conjugate is a real quantity:

$$zz^* = (x + iy)(x - iy) = x^2 - i^2y^2 = x^2 + y^2 \quad (\text{A.5})$$

The square root of  $zz^*$  is called the magnitude or the absolute value of  $z$ , and is denoted by  $|z|$ .

Consider now the quotient of two complex numbers

$$z = \frac{2 + i}{1 + 2i}$$

This ratio can be written in the form  $x + iy$  if we multiply both the numerator and the denominator by  $1 - 2i$ , the complex conjugate of the denominator:

$$z = \frac{2 + i}{1 + 2i} \left( \frac{1 - 2i}{1 - 2i} \right) = \frac{4 - 3i}{5} = \frac{4}{5} - \frac{3}{5}i$$

#### EXAMPLE A-1

Show that

$$\begin{aligned}\text{SOLUTION: } z^{-1} &= \frac{1}{z} = \frac{1}{x + iy} = \frac{1}{x + iy} \left( \frac{x - iy}{x - iy} \right) = \frac{x - iy}{x^2 + y^2} \\ &= \frac{x}{x^2 + y^2} - \frac{iy}{x^2 + y^2}\end{aligned}$$

Because complex numbers consist of two parts, a real part and an imaginary part, we can represent a complex number by a point in a two-dimensional coordinate system

where the real part is plotted along the horizontal ( $x$ ) axes and the imaginary part is plotted along the vertical ( $y$ ) axis, as in Figure A.1. The plane of such a figure is called the complex plane. If we draw a vector  $\mathbf{r}$  from the origin of this figure to the point  $z = (x, y)$ , then the length of the vector,  $r = (x^2 + y^2)^{1/2}$ , is  $|z|$ , the magnitude or the absolute value of  $z$ . The angle  $\theta$  that the vector  $\mathbf{r}$  makes with the  $x$ -axis is the phase angle of  $z$ .

### EXAMPLE A-2

Given  $z = 1 + i$ , determine the magnitude,  $|z|$ , and the phase angle,  $\theta$ , of  $z$ .

SOLUTION: The magnitude of  $z$  is given by the square root of

$$zz^* = (1 + i)(1 - i) = 2$$

or  $|z| = 2^{1/2}$ . Figure A.1 shows that the tangent of the phase angle is given by

$$\tan \theta = \frac{y}{x} = 1$$

or  $\theta = 45^\circ$ , or  $\pi/4$  radians. (Recall that 1 radian =  $180^\circ/\pi$ , or  $1^\circ = \pi/180$  radian.)

We can always express  $z = x + iy$  in terms of  $r$  and  $\theta$  by using Euler's formula

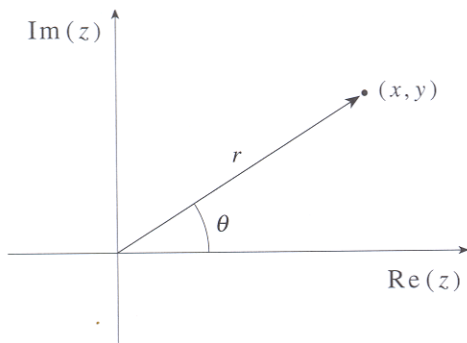
$$e^{i\theta} = \cos \theta + i \sin \theta \quad (\text{A.6})$$

which is derived in Problem A-10. Referring to Figure A.1, we see that

$$x = r \cos \theta \quad \text{and} \quad y = r \sin \theta$$

and so

$$\begin{aligned} z &= x + iy = r \cos \theta + ir \sin \theta \\ &= r(\cos \theta + i \sin \theta) = re^{i\theta} \end{aligned} \quad (\text{A.7})$$



**FIGURE A.1**

Representation of a complex number  $z = x + iy$  as a point in a two-dimensional coordinate system. The plane of this figure is called the complex plane.

where

$$r = (x^2 + y^2)^{1/2} \quad (\text{A.8})$$

and

$$\tan \theta = \frac{y}{x} \quad (\text{A.9})$$

Equation A.7, the polar representation of  $z$ , is often more convenient to use than Equation A.3, the Cartesian representation of  $z$ .

Note that

$$z^* = r e^{-i\theta} \quad (\text{A.10})$$

and that

$$z z^* = (r e^{i\theta}) (r e^{-i\theta}) = r^2 \quad (\text{A.11})$$

or  $r = (z z^*)^{1/2}$ . Also note that  $z = e^{i\theta}$  is a unit vector in the complex plane because  $r^2 = (e^{i\theta})(e^{-i\theta}) = 1$ . The following example proves this result in another way.

### EXAMPLE A-3

Show that  $e^{-i\theta} = \cos \theta - i \sin \theta$  and use this result and the polar representation of  $z$  to show that  $|e^{i\theta}| = 1$ .

**SOLUTION:** To prove that  $e^{-i\theta} = \cos \theta - i \sin \theta$ , we use Equation A.6 and the fact that  $\cos \theta$  is an even function of  $\theta$  [ $\cos(-\theta) = \cos \theta$ ] and that  $\sin \theta$  is an odd function of  $\theta$  [ $\sin(-\theta) = -\sin \theta$ ]. Therefore,

$$e^{-i\theta} = \cos \theta + i \sin(-\theta) = \cos \theta - i \sin \theta$$

Furthermore,

$$\begin{aligned} |e^{i\theta}| &= [(\cos \theta + i \sin \theta)(\cos \theta - i \sin \theta)]^{1/2} \\ &= (\cos^2 \theta + \sin^2 \theta)^{1/2} = 1 \end{aligned}$$

## Problems

**A-1.** Find the real and imaginary parts of the following quantities:

a.  $(2 - i)^3$                       b.  $e^{\pi i/2}$                       c.  $e^{-2+i\pi/2}$                       d.  $(\sqrt{2}+2i)e^{-i\pi/2}$

**A-2.** If  $z = x + 2iy$ , then find

a.  $\operatorname{Re}(z^*)$                       b.  $\operatorname{Re}(z^2)$                       c.  $\operatorname{Im}(z^2)$                       d.  $\operatorname{Re}(zz^*)$   
e.  $\operatorname{Im}(zz^*)$

**A-3.** Express the following complex numbers in the form  $re^{i\theta}$ :

a.  $6i$                                       b.  $4 - \sqrt{2}i$                       c.  $-1 - 2i$                       d.  $\pi + ei$

**A-4.** Express the following complex numbers in the form  $x + iy$ :

a.  $e^{\pi/4i}$                                       b.  $6e^{2\pi i/3}$                                       c.  $e^{-(\pi/4)i+\ln 2}$                                       d.  $e^{-2\pi i} + e^{4\pi i}$

**A-5.** Prove that  $e^{i\pi} = -1$ . Comment on the nature of the numbers in this relation.

**A-6.** Show that

$$\cos \theta = \frac{e^{i\theta} + e^{-i\theta}}{2}$$

and that

$$\sin \theta = \frac{e^{i\theta} - e^{-i\theta}}{2i}$$

**A-7.** Use Equation A.7 to derive

$$z^n = r^n (\cos \theta + i \sin \theta)^n = r^n (\cos n\theta + i \sin n\theta)$$

and from this, the formula of De Moivre:

$$(\cos \theta + i \sin \theta)^n = \cos n\theta + i \sin n\theta$$

**A-8.** Use the formula of De Moivre, which is given in Problem A-7, to derive the trigonometric identities

$$\cos 2\theta = \cos^2 \theta - \sin^2 \theta$$

$$\sin 2\theta = 2 \sin \theta \cos \theta$$

$$\cos 3\theta = \cos^3 \theta - 3 \cos \theta \sin^2 \theta$$

$$= 4 \cos^3 \theta - 3 \cos \theta$$

$$\sin 3\theta = 3 \cos^2 \theta \sin \theta - \sin^3 \theta$$

$$= 3 \sin \theta - 4 \sin^3 \theta$$

**A-9.** Consider the set of functions

$$\Phi_m(\phi) = \frac{1}{\sqrt{2\pi}} e^{im\phi} \quad m = 0, \pm 1, \pm 2, \dots$$

$$0 \leq \phi \leq 2\pi$$

First show that

$$\int_0^{2\pi} d\phi \Phi_m(\phi) = 0 \quad \text{for all value of } m \neq 0$$

$$= \sqrt{2\pi} \quad m = 0$$

Now show that

$$\int_0^{2\pi} d\phi \Phi_m^*(\phi) \Phi_n(\phi) = 0 \quad m \neq n$$

$$= 1 \quad m = n$$

**A-10.** This problem offers a derivation of Euler's formula. Start with

$$f(\theta) = \ln(\cos \theta + i \sin \theta) \quad (1)$$

Show that

$$\frac{df}{d\theta} = i \quad (2)$$

Now integrate both sides of Equation 2 to obtain

$$f(\theta) = \ln(\cos \theta + i \sin \theta) = i\theta + c \quad (3)$$

where  $c$  is a constant of integration. Show that  $c = 0$  and then exponentiate Equation 3 to obtain Euler's formula.

**A-11.** We have seen that both the exponential and the natural logarithm functions (Problem A-10) can be extended to include complex arguments. This is generally true of most functions. Using Euler's formula and assuming that  $x$  represents a real number, show that  $\cos ix$  and  $-i \sin ix$  are equivalent to real functions of the real variable  $x$ . These functions are defined as the hyperbolic cosine and hyperbolic sine functions,  $\cosh x$  and  $\sinh x$ , respectively. Sketch these functions. Do they oscillate like  $\sin x$  and  $\cos x$ ? Now show that  $\sinh ix = i \sin x$  and that  $\cosh ix = \cos x$ .

**A-12.** Evaluate  $i^i$ .

**A-13.** The equation  $x^2 = 1$  has two distinct roots,  $x = \pm 1$ . The equation  $x^N = 1$  has  $N$  distinct roots, called the  $N$  roots of unity. This problem shows how to find the  $N$  roots of unity. We shall see that some of the roots turn out to be complex, so let's write the equation as  $z^N = 1$ . Now let  $z = re^{i\theta}$  and obtain  $r^N e^{iN\theta} = 1$ . Show that this must be equivalent to  $e^{iN\theta} = 1$ , or

$$\cos N\theta + i \sin N\theta = 1$$

Now argue that  $N\theta = 2\pi n$ , where  $n$  has the  $N$  distinct values  $0, 1, 2, \dots, N-1$  or that the  $N$  roots of unity are given by

$$z = e^{2\pi in/N} \quad n = 0, 1, 2, \dots, N-1$$

Show that we obtain  $z = 1$  and  $z = \pm 1$ , for  $N = 1$  and  $N = 2$ , respectively. Now show that

$$z = 1, -\frac{1}{2} + i\frac{\sqrt{3}}{2}, \quad \text{and} \quad -\frac{1}{2} - i\frac{\sqrt{3}}{2}$$

for  $N = 3$ . Show that each of these roots is of unit magnitude. Plot these three roots in the complex plane. Now show that  $z = 1, i, -1$ , and  $-i$  for  $N = 4$  and that

$$z = 1, -1, \frac{1}{2} \pm i\frac{\sqrt{3}}{2}, \quad \text{and} \quad -\frac{1}{2} \pm i\frac{\sqrt{3}}{2}$$

for  $N = 6$ . Plot the four roots for  $N = 4$  and the six roots for  $N = 6$  in the complex plane. Compare the plots for  $N = 3, N = 4$ , and  $N = 6$ . Do you see a pattern?

**A-14.** Using the results of Problem A-13, find the three distinct roots of  $x^3 = 8$ .